



ROSEDALE

BIBLE COLLEGE

CATALOG 2017-2018

KOINO

HALL

ROSEDALE

B I B L E C O L L E G E



2017-2018
(CATALOG 65)

2270 Rosedale Road • Irwin, Ohio 43029
Phone: 740.857.1311 • Fax: 877.857.1312
Email: admissions@rosedale.edu

rosedale.edu



Welcome to our catalog!

Ever since Rosedale began, we've been launching our students—now several thousand strong—into a wide variety of pursuits: returning to the family farm or business; becoming pastors and church leaders; continuing formal education elsewhere; devoting their lives to overseas missions.

For the past three years we've been inviting a few of them back to tell their stories as part of our Pathways series, and it's been amazing to hear where God has led them after Rosedale. One is a physical therapist in a public school system. Another described her work as a commercial pilot. One works as an engineer in a tech firm. Another teaches music in an especially challenging public school environment. One eventually directed space exploration missions. To name a few.

For all of them, Rosedale helped to lay important foundations. It's what we're here to do.

What you'll do after Rosedale is hard to predict; God could take you anywhere. We have a better idea what you'll do while you're here. Like thousands of students before you, you'll be immersed in studying Scripture and laying solid spiritual foundations. That's the heart of our mission.

I'm glad you found our catalog. And if you decide to make Rosedale part of your future, I'm confident that you'll be glad you did.

A handwritten signature in black ink, which appears to read "Jon Showalter". The signature is fluid and cursive, with a long horizontal line extending to the right.

Jon Showalter, President

From the President..... 2

INTRODUCTION

Introducing Rosedale Bible College..... 4

Mission Statement..... 6

Goals and Purposes 6

Admissions 8

Academics 9

Student Life 12

Finances 14

PROGRAMS OF STUDY

Associate Degree..... 20

Areas Of Concentration 22

Course Listings..... 32

Course Descriptions 36

CO-CURRICULAR PROGRAMS

Bridge 28

Akwachink 28

Study Abroad 29

PERSONNEL

Administration, Faculty, and Staff 58

INFORMATION

Ohio/Rosedale Maps 63

2017-18 Calendar 64

INTRODUCING ROSEDALE BIBLE COLLEGE

GENERAL INFORMATION

Our vision as Rosedale Bible College is to be a center for the advancement of an engaged and evangelical Anabaptist faith.

Rosedale Bible College is dedicated to teaching the Bible as well as courses in subject areas related to Christian ministry. With an average enrollment of sixty, the student body includes high school graduates, college students, pastors, missionaries, and individuals from a variety of vocations and professions. Students come from over half the states, several Canadian provinces, and a few foreign countries. Rosedale Bible College operates under the auspices of the Conservative Mennonite Conference and serves a constituency of predominantly Mennonite churches primarily in the eastern and central U.S. There are approximately 7,000 alumni.

Rosedale Bible College is accredited by the Association for Biblical Higher Education. Students wishing to contact the accrediting agency may do so at 5850 T.G. Lee Blvd., Suite 130, Orlando, FL 32822; phone (407) 207-0808. Rosedale Bible College is also authorized by the Ohio Board of Regents to grant the Associate Degree in Biblical Studies.

HISTORY

Begun in 1952 as a six-week Bible school in Berlin, Ohio, Rosedale Bible College has developed a two-year program which includes a core curriculum of Bible, theology, leadership, missions, and general education courses.





From simple beginnings in the Pleasant View Mennonite Church with students lodged in area homes, the school has grown to a campus which includes men's and women's residence halls, a classroom building, gymnasium, dining hall, staff and married student apartments, and library-chapel-office complex covering 10 acres. The chapel has a seating capacity of 400 and is used to host community events as well as college programs.

The two-year college program, which began in 1966, now consists of fall and spring semesters and a winter term.

FACULTY

Faculty members are chosen both for their teaching skills and for their commitment to effective service in local congregations. In addition to formal training—all resident faculty members have at least a master's degree—spiritual commitment and dedication to Christ and the church are essential qualifications.

CURRICULUM

RBC offers concentrations in Bible, Education, Missions, Music and Worship, Pastoral Studies, Theology, Youth Ministries, and General Studies. Programs of study leading to graduation are two years in length. Classes are designed to provide inspiration for personal growth and to prepare students for service.

MISSION STATEMENT/GOALS & PURPOSES

MISSION STATEMENT OF ROSEDALE BIBLE COLLEGE

The mission of Rosedale Bible College is to provide an evangelical junior Bible college education in the Anabaptist/Mennonite tradition, equipping students to grow spiritually and academically and to serve effectively in the church and society.



GOALS OF ROSEDALE BIBLE COLLEGE

- ① To deepen students' understanding of the Bible as the authoritative Word of God.
- ② To equip students with basic biblical knowledge, a Christian worldview, and a solid foundation for more advanced study.
- ③ To encourage comprehensive student learning by offering a degree program in biblical studies taught by capable faculty.
- ④ To develop practical ministry skills in students by providing them with appropriate experiences and training.
- ⑤ To encourage spiritual growth and godly character in students in a nurturing campus environment.
- ⑥ To enhance the experience of students by maintaining quality facilities and support services.

PURPOSES OF ROSEDALE BIBLE COLLEGE

DEVOTIONALLY

To foster communion with God, obedience to Jesus Christ as Lord, and life in the Spirit.

DOCTRINALLY

To advocate, from within the world Anabaptist fellowship, a conservative and evangelical perspective with a high view of Scripture and the continuing activity of the Holy Spirit.

ACADEMICALLY

To offer programs centered on the Bible as the Word of God, with a commitment to excellence and integrity of scholarship.

VOCATIONALLY

To build the Kingdom of God through preparing servant leaders in missions, pastoral and worship ministry, family life, and community.





ADMISSIONS

Rosedale Bible College admits students who will benefit from the spiritual and educational emphasis of the school and who will make a positive contribution to campus life.

The primary criteria for admission are a loyal devotion to Christ and willingness to cooperate with the guidelines of the school. High school graduation or a GED diploma is required for normal admission. Others may be admitted on academic probation.

The application for admission should be submitted at least thirty days prior to the beginning of the term of study in order to ensure adequate time to process the application.

Before each school year begins, the college publishes a schedule of the courses being offered. Students who have been accepted for study at RBC register for classes by completing an online registration process.

Returning students are generally not required to submit a new application. They may simply fill out a re-enrollment form available on the RBC website.

Guidelines for student life are found in the student handbook at rosedale.edu/clife/handbook.pdf.

INTERNATIONAL APPLICATION

Rosedale Bible College is authorized under federal law to enroll non-immigrant students. Prospective students should visit the international student page on RBC's website for application procedures.

NONDISCRIMINATION

Rosedale Bible College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

The college reserves its right to operate as a church-related institution and to develop policies consistent with the religious tenets of its sponsoring body, the Conservative Mennonite Conference.

STUDENT PRIVACY RIGHTS

Rosedale Bible College complies with the Family Educational Rights and Privacy Act of 1974. Copies of the institutional compliance policy are available in the academic office.

APPLICATION MATERIALS

The following materials must be received by the Admissions Office to complete the application process:

- ① Application for admission
(available at rosedale.edu/admissions)
- ② High school transcript
(first-time students only)
- ③ College transcript
(if applicable—first-time students only)
- ④ Current photo
- ⑤ \$50 non-refundable application fee
(first-time students only)

(A late fee of \$75 will be assessed if the application is received less than three weeks before the beginning of classes.)

ACADEMICS

CREDIT STRUCTURE

Courses are based on semester hours using a system of two semesters and one winter term per academic year. A normal academic load is twelve hours per semester and six hours during the winter term. Credits transfer to most Christian colleges and some other schools.

CREDIT TRANSFER

Credits may be transferred to RBC from colleges and institutions on a case-by-case basis as approved by the academic dean and as they

apply toward completing a program of study at RBC. Students desiring to transfer academic credits from other institutions must request that an official transcript from the other school be sent to RBC. Credits must be at or above a grade level of C to be eligible for transfer. Grades for courses taken at other colleges and transferred to RBC are not included in the RBC cumulative GPA. Transfer students must earn a minimum of eighteen credit hours at RBC to graduate.

Credits from accredited colleges and institutions are automatically eligible for transfer (if they apply toward a program of study at RBC). To determine course equivalencies, the academic dean may consult course descriptions and syllabi.

Credits from non-accredited colleges and institutions may be transferred on a provisional basis. Course syllabi, faculty credentials, and grading standards may be reviewed to determine course equivalencies. Transfer is finalized once a student has completed 12 semester hours at RBC with a GPA of at least 2.0.

Requests for credit transcripts from RBC must be made to the academic office in writing and include the name and address of the school to which the transcript is to be sent. The first two transcripts are free. Additional transcripts are \$3 each. Transcripts will not be released if fees are not paid.

Rosedale Bible College has a formal articulation agreement with Bluffton University, and lists of course equivalents have been compiled in cooperation with the academic offices of Bethel College (Mishawaka, Indiana), Columbia International University, and Ohio Christian University. Rosedale students have successfully transferred credits to many other schools. Students should check with the college they hope to attend after RBC as they decide which Rosedale classes to take.

CLASS ATTENDANCE

Absence from class for reasons other than illness is unexcused unless cleared by the academic office. Excuses for illness may be obtained from the school nurse or resident director.

GRADING SYSTEM

Grade points for each semester hour are awarded as follows:

Letter Grade	Grade Points
A.....	4.00
A-	3.67
B+.....	3.33
B.....	3.00
B-	2.67
C+	2.33
C	2.00
C-.....	1.67
D+.....	1.33
D.....	1.00
D-.....	.67
F.....	.00

The GPA is computed by dividing the total grade points earned by the total credit hours attempted.

Students not maintaining a cumulative 2.0 GPA are subject to academic probation as outlined in the registration materials.

GRADUATION REQUIREMENTS

A diploma will be granted upon satisfactory completion of the required courses in the various programs and the required Explore program. A cumulative 2.0 GPA (C average) is required.

A graduation fee of \$75 is due at the beginning of spring semester.

LIBRARY SERVICES

A library of over 14,000 volumes is available for research and reading. Library computers are also available for internet research and writing papers. The director of library services conducts an orientation for new students.

FEATURES OF STUDENT LIFE

Student life at RBC is designed to encourage spiritual growth by creating a nurturing campus environment that fosters a dynamic faith in Jesus Christ. Christians are inundated with ideas and social norms that often challenge those who simply want to follow Jesus. We've structured student life to help quiet the many voices that can drown out the "still small voice" of God. Please see the student handbook for details about the community standards by which students are asked to live.

CHAPEL—Regular chapel services are held throughout the week. Services include elements of worship such as music, prayer, preaching, scripture reading, and other special features.

PRAYER GROUPS—Prayer groups meet weekly for times of prayer and sharing during a chapel period.

SUNDAY EVENING SERVICES—Services are held on campus throughout the school year. Students attend local churches on Sunday mornings.

EXPLORE—Each full-time, residential student is assigned to a ministry team during the fall and spring semesters. These teams give the opportunity for students to be exposed to and gain experience in different forms of ministry. Students serve a minimum of 15 hours per semester.

WORSHIP TEAM—Participation is open to students who want to develop musically, learn how to lead worship, and work together as a team. This includes rehearsals and preparation times before each service.

ROSEDALE CHORALE—Chorale is a select, mixed chorus with the purpose of blending worship and artistic discipline in a ministry of music. Students receive academic credit. Programs include several weekend trips and a week-long tour during the spring semester.

ROSEDALE CHOIR—This is a mixed chorus with open participation. Rosedale Choir uses a variety of musical styles in its performance in local churches, nursing homes, and events on campus.

SALT & LIGHT CO. & VERITAS—These are small mixed music and ministry teams that tour throughout the school year. Participants may receive academic credit.

DRAMA—Each year students have the opportunity to perform in a full-length play on campus or travel with a team giving programs in churches and schools. Please contact the college to find out which type of drama program is being scheduled. Participants may receive academic credit.

STUDENT COUNCIL—A student-elected leadership group helps facilitate creative and productive campus life.

COFFEE SHOP—The Student Commons area houses a coffee shop featuring Hemisphere Coffee. It offers a full menu including cappuccinos, lattes and smoothies. A second coffee shop is located in the academic building; this location is self-serve. The menu includes coffee, cappuccino, and a variety of food items which are sold on the honor system.

SPORTS & ATHLETICS—Intramural sports are organized throughout the year and have included volleyball, basketball, Ultimate Frisbee and indoor soccer. Other recreational options include a nine-hole disc golf course, Spikeball, table tennis, pool, and a weight/exercise room equipped with treadmills and free weights.

MEDICAL COVERAGE

RBC will not be liable for accidents, injury, or illness of any student while attending school. Students are expected either to have a medical coverage plan or to sign a waiver releasing RBC from any responsibility for medical expense. The school provides information concerning a low-cost, minimum coverage health plan for those interested.

TRANSPORTATION

RBC will arrange for transportation to and from public transportation terminals. Students reimburse the school at the current mileage rate.

RESIDENCE HALLS

The residence halls close during breaks and open the evening before classes resume. Prior arrangements are necessary for early arrivals. Students will receive additional information regarding orientation for each term of study.



TUITION RATES

RBC makes every effort to keep a Rosedale education affordable. Our rates are consistently less than half of the average costs for private liberal arts colleges. In addition, almost all of our students receive financial aid from the college, from churches, and from the state and federal governments.

The following rates are for the 2017-18 school year.

Tuition*	\$280 per hour
Credit hours above full load*	\$224 per hour
Performance credits (Chorale /Drama)	\$126 per hour
Official audit (<i>on transcript</i>).....	\$140 per hour
Unofficial audit (<i>not on transcript</i>)	\$70 per hour
Total tuition per year	\$8400

**A full load of twelve hours per semester & six hours per winter term is required for dorming students; exceptions for lighter loads—credit or audit—will be billed at the full rate.*

ROOM & BOARD

Room and board per semester	\$2260
Room and board per winter term	\$1130
Total room and board per year.....	\$5650

MISCELLANEOUS FEES

Application fee (<i>non-refundable—first-time applicants only</i>).....	\$50
---	------

An additional fee of \$75 will be assessed if the application is received less than three weeks before the beginning of classes.

Annual Matriculation Fee	\$55
<i>Once-per-year fee for each incoming student</i>	

Activity fee (<i>per semester</i>).....	\$35
---	------

Activity fee (<i>winter term</i>)	\$18
Graduation fee	\$75
Room deposit fee	\$100
<i>Refundable upon completion of RBC studies, pending successful room inspection.</i>	
Technology fee (<i>per semester</i>).....	\$35
Technology fee (<i>winter term</i>)	\$18
Meals for day students (<i>per meal</i>).....	\$5

TOTAL COSTS

Per Semester.....	\$5690
Per Term	\$2846
Per Year (includes full-time tuition, room & board, and fees)	\$14,381

FORM OF PAYMENT

Students must pay all fees by the end of the first week of each term of study unless other arrangements are made according to the payment plan outlined below (payment plan is not an option for winter term).

The payment plan is available for \$25 per semester. The first 1/3 of all tuition, room & board, and fees is due the Friday of the first week of classes. The second 1/3 is due the Friday of the fourth week of classes. The final payment is due the Friday of the eighth week of classes. A late payment fee of \$15 is assessed for any late payment. Mailed payments must be postmarked by the payment due date.

All fees are quoted and payable in U.S. currency. Grade cards and transcripts are not released until all fees are paid. Delinquent payments will be assessed an interest rate of 1.5 % per month.

WITHDRAWALS/REFUNDS

For all terms of study, 90% of tuition and room & board will be refunded during week one. The refund will be reduced by an additional 20% each week thereafter. No refund will be given after the end of week four.

FINANCIAL AID

Students interested in financial aid should complete the Free Application for Federal Student Aid (FAFSA). Qualifying students will receive the PELL grant, FSEOG grant, or Ohio grants (Ohio residents

only), and can choose to accept the Federal Direct Student Loan and participate in the Federal Work Study program. Students who have not received a high school diploma or equivalent are not eligible for federal Title IV financial aid. Please visit rosedale.edu for additional information.

SCHOLARSHIPS

Rosedale Bible College offers a variety of scholarships awarded on the basis of need, academic merit or student circumstances. A summary of those scholarships follows. The scholarship application is submitted through the website.

MERIT SCHOLARSHIPS

Distribution begins after May 1. For optimal consideration, submit your application prior to this date.

PRESIDENT'S SCHOLARSHIP

Up to five awards of \$1,000 per year for non-transfer, incoming freshmen. Awarded on the basis of SAT (1240 minimum) or ACT (25 minimum) scores and an essay describing the educational and life experiences which have prepared you to make a significant contribution to the campus community of Rosedale Bible College. Preference is given to full-time, full-year students.

DEAN'S SCHOLARSHIP

Up to eight awards of \$1,000 per year for current students who have completed at least 24 credit hours at RBC and declared their intention to return for a second full year. The award is based on freshman-year GPA.

CROSS-CULTURAL GRANT

Students who are enrolled full time for a full year of resident study after earning at least 18 residential credits the prior school year will be eligible for the Cross-Cultural Grant. The grant is for up to \$2,000 (up to \$1,000 for non-dorming students) and may be applied toward the cost of any of the cross-cultural study programs offered for credit by RBC during the winter term. Eligibility is dependent on maintaining satisfactory academic progress. Funds from the grant will be

credited to the student's account during the spring semester following the experience.

FINANCIAL NEED SCHOLARSHIPS

Applicants for all need-based scholarships are expected to demonstrate financial need by the completion of the FAFSA, where applicable. Some scholarships have additional eligibility requirements. Distribution begins after May 1. For optimal consideration, submit your application prior to this date.

- Alumni Scholarship
- RBC Scholarship
- Elmer Maust Scholarship
- Foreign Minority Scholarship
- Jacob and Sarah Graber Scholarship
- Jewish Evangelism Scholarship
For students preparing to minister to Jewish people
- Levi and Cora Miller Scholarship
For students pursuing missions as a course of study
- Marcus Byler Scholarship
For students preparing for missionary service
- Michael and Margaretha Sattler Scholarship
For students preparing for missions and church planting
- Robert and Joseph Yoder Scholarship
- Shem Peachey Scholarship
For students from emerging congregations

MINISTRY SCHOLARSHIPS

RBC awards scholarships to several categories of students in recognition of their or their parents' involvement in Christian ministry and missions.

SHORT-TERM MISSIONS

Scholarships of up to \$1,500 for REACH participants and up to \$1,000 for other short-term missions and service programs are available. Awards are pro-rated for length of service term, beginning with a minimum of six months. To qualify, students must begin their studies no more than 18 months after completing their service.

RMM SCHOLARSHIPS

Scholarships of up to \$4,500/year are available for long-term missionaries serving with Rosedale Mennonite Missions and their dependent children. Scholarships of up to \$3,000/year are available for full-time RMM staff and their dependent children.

CMC SCHOLARSHIPS

Scholarships of up to \$3,000/year are available for active ministers within CMC and their dependent children, and for full-time staff of CMC and their dependent children.

OTHER MINISTRY SCHOLARSHIPS

Scholarships of up to \$1,500/year are available for active ministers, missionaries, and their dependent children who do not qualify for CMC or RMM-related scholarships.

MISCELLANEOUS SCHOLARSHIPS

INTERNATIONAL STUDENT SCHOLARSHIP

For non-North American students referred to RBC by an Anabaptist mission organization, or a non-North American Anabaptist church, RBC will grant a scholarship in the amount of 50% of tuition and room and board. Application for this scholarship must be initiated by the referring agency.

OLDER ADULT SCHOLARSHIP

Persons 65 years old or older are granted scholarships in the amount of 90% of the cost of tuition.

CONGREGATIONAL GIVING SCHOLARSHIPS

A scholarship of up to 10% of tuition is granted to students from CMC whose home congregation has contributed to the school the suggested per member amount in a given year.

CANADIAN STUDENT DISCOUNT

Canadian citizens not eligible for U.S. federal aid may pay tuition, fees, room & board at an even exchange rate. RBC awards a discount in the amount of the difference between U.S. and Canadian currencies, calculated on the basis of exchange rates at the beginning of each term of study.

A close-up, artistic photograph of an open book. The pages are thick and cream-colored, with some showing faint blue markings. The book is bound with a decorative cord in shades of blue, brown, and white. The lighting is soft, highlighting the texture of the paper and the cord. The text "PROGRAMS OF STUDY" is overlaid in a gold, serif font on a semi-transparent dark band across the middle of the image.

PROGRAMS OF STUDY

ASSOCIATE DEGREE

ASSOCIATE DEGREE IN BIBLICAL STUDIES WITH AN AREA OF CONCENTRATION (60 HOURS)

GENERAL OBJECTIVES FOR THE ASSOCIATE DEGREE IN BIBLICAL STUDIES

The degree program is designed to develop the core components of biblical understanding, a biblical worldview, global vision, and commitment to evangelism. The program provides students with a balanced sequence of courses from the three major course divisions: Biblical/Theological, Church/Vocational, and General Studies. Students may choose from among eight concentrations to develop relevant skills in specific areas of focus.

AFTER COMPLETING THIS PROGRAM THE STUDENT WILL BE ABLE TO:

- Articulate a basic knowledge of the Old and New Testaments.
- Apply informed interpretive principles to the study of the Bible.
- Articulate an evangelical Anabaptist faith perspective consistent with the theology of Conservative Mennonite Conference and the faculty of RBC.
- Reflect on, discuss, and develop biblical convictions about faith and ethics.
- Advocate and support arguments with compelling evidence, sound reasoning, and generosity.
- Speak persuasively, confidently, and creatively.
- Write clear, well-constructed, and engaging prose
- Engage with the social sciences and humanities by practicing close reading, careful analysis, and critical thinking.
- Apply knowledge and skills for ministry gained through serving in a variety of settings.

To receive an Associate in Biblical Studies degree, students must successfully complete the following courses. Students receive a letter of recognition upon completing one full year of study in the degree program.

Biblical/Theological Core Requirements 24 Hours

Principles of Biblical Interpretation	3
New Testament Survey	3
Old Testament Survey	3
Survey of Bible Doctrine I <i>or</i> II	3
*Christian Ethics <i>or</i> Spiritual Formation.....	3
New Testament <i>or</i> Old Testament Elective.....	3
Christian Apologetics <i>or</i> Intro. to World Religions	3
*Peace, Justice & Simplicity <i>or</i> Mennonites, Anabaptists & the Radical Reformation.....	3

**Students must take either Ethics or Peace, Justice & Simplicity*

General Education Core Requirements 18 Hours

All students must take the following two courses:

Composition	3
Public Speaking.....	3

Students must take at least one of the following three courses:

History of Western Civilization	3
History of Christianity I <i>or</i> II	3

Students must take at least one of the following two courses:

Introduction to Humanities	3
Introduction to Philosophy	3

Students must take at least one of the following two courses:

Introduction to Psychology	3
Introduction to Sociology.....	3

Students must take at least one of the following two courses:

College Algebra	3
Business Mathematics.....	3

Open Electives 6 Hours

Students may select any two courses that are not being used to satisfy any other requirement.

Area of Concentration 12 Hours**

To complete the requirements, select one of the eight areas of concentration on the following pages.

***The Pastoral Studies, Missions, and Youth Ministries areas of concentration require an additional three hours in supervised formation, which includes oversight of personal, spiritual, and ministry experiences.*



ASSOCIATE DEGREE WITH CONCENTRATION IN
GENERAL STUDIES (60 HOURS)

This concentration maximizes the number of options students have in the selection of electives as preparation for more advanced study or independent learning.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Demonstrate knowledge of additional subjects as preparation for further education or practice.

General Studies Concentration	12 Hours
--------------------------------------	-----------------

Choose any four courses as electives <i>(see pages 32-35)</i>	12
---	----

ASSOCIATE DEGREE WITH CONCENTRATION IN BIBLE (60 HOURS)

Students choosing this concentration will be able to enrich their curriculum with multiple biblical book studies in the Old and New Testaments. These courses provide an excellent foundation for informed Christian living and for more advanced biblical studies.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Articulate biblical knowledge in a sound and coherent manner.

Bible Concentration

12 Hours

Choose four courses from Biblical General, Old Testament *or* New Testament (see page 32)12

ASSOCIATE DEGREE WITH CONCENTRATION IN EDUCATION (60 HOURS)

This concentration is designed especially for students who are preparing for teacher certification or for serving the church in a variety of educational roles. Courses are selected for maximum transfer potential and fundamental orientation to the processes of teaching and learning. Studies range from the historical and philosophical foundations of education to the effective use of appropriate technology. Students will learn to utilize theories and methods for educating diverse student populations.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to understand:

- Selected historical and philosophical foundations of education.
- How stages of human development shape learning and social processes.
- Theories, issues, and methods of educating a diverse student population, including students with giftedness or a variety of learning disabilities.
- How to enhance the educational process with the use of appropriate technology.

Education Concentration

12 Hours

Introduction to Education.....3
 Human Development.....3
 The Exceptional Student.....3
 Educational Technology3

ASSOCIATE DEGREE WITH CONCENTRATION IN MISSIONS (63 HOURS)

The missions concentration provides an excellent foundation for engaging the cultural and religious traditions of the modern world as an intellectually and spiritually prepared witness for Christ. Students evaluate contemporary trends in world missions and articulate a personal mission vision arising from biblical perspectives. A practicum of supervised involvement in ministry adds an experiential component to the concentration.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Articulate a mission vision and practice based on biblical foundations.
- Engage the cultural and religious traditions of the modern world.
- Evaluate contemporary issues and trends in world missions from a biblical perspective.
- Practice the spiritual disciplines characteristic of spiritual maturity.

Missions 12 Hrs. + 3 Hrs. Supervised Formation

Introduction to Evangelism <i>or</i> Introduction to Missions	3
Engaging Contemporary Culture	3
Community Transformation & Church Growth	3
Christian Apologetics <i>or</i> Intro. to World Religions	3
Supervised Formation.....	3





ASSOCIATE DEGREE WITH CONCENTRATION IN MUSIC AND WORSHIP (62 HOURS)

Above all other callings is the call to worship. The music and worship concentration is designed to develop leadership in answering that call. Students will develop basic skills in worship leading, choir directing, and music composition. The biblical and historical foundations of worship discussed in the program prepare the student for structuring worship in the church and in small group settings. Entrance into this concentration is by audition.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Envision and practice the ministry of music in the church.
- Competently lead music and worship
- Practice the spiritual disciplines characteristic of spiritual maturity.

Music & Worship Concentration 12 Hours + 2 Hrs. Chorale

Introduction to Music Theory & Sight Singing	3
Worship in the Christian Tradition.....	3
Worship Leadership.....	3
Choral Conducting	1.5
Class Voice	1.5
Rosedale Chorale.....	2

AREAS OF CONCENTRATION

ASSOCIATE DEGREE WITH CONCENTRATION IN PASTORAL STUDIES (63 HOURS)

The concentration in pastoral studies prepares students for involvement in congregational leadership or for further studies in pastoral leadership. Leadership and communication skills are stressed along with an introduction to providing pastoral care. A practicum of supervised involvement in ministry adds an experiential component to the concentration. Recommended for students who want to prepare for or test a call to congregational leadership.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Communicate biblical truth through preaching and teaching.
- Lead and manage the church in harmony with biblical principles.
- Provide pastoral care in the church.
- Practice the spiritual disciplines characteristic of spiritual maturity.

Pastoral Studies 12 Hrs. + 3 Hrs. Supervised Formation

Preaching the Biblical Text	3
Introduction to Counseling.....	3
Effective Leadership & Team Development.....	3
Community Transformation & Church Growth <i>or</i> Biblical/Theological Elective (<i>see page 32</i>)	3
Supervised Formation.....	3

ASSOCIATE DEGREE WITH CONCENTRATION IN THEOLOGY (60 HOURS)

The concentration in theology provides students with a systematic look at the central themes of Christian thought. This concentration is designed for those who anticipate further biblical study and desire to increase their ability to articulate and handle the word of God accurately.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to explain central themes of Christian theology in a systematic way.

Theology Concentration **12 Hours**

Survey of Bible Doctrine I *or* II3
 Christian Apologetics *or* Contemporary Christianity3
 Mennonites, Anabaptists, & the Radical Reformation, *or*
 Peace, Justice & Simplicity3
 History of Christianity I *or* II3

ASSOCIATE DEGREE WITH CONCENTRATION IN YOUTH MINISTRIES (63 HOURS)

The youth ministries concentration is designed for those who anticipate working with youth in church, camp, or other related contexts. The program examines philosophies, goals, and methods of ministering to youth and provides an understanding of how stages of human development shape learning and social processes.

In addition to the general objectives for the Associate in Biblical Studies Degree, it is intended that study within this program will prepare students to:

- Understand contemporary philosophies, goals, and methods of ministering to youth.
- Understand the principles which will equip the student to be an effective leader.
- Apply an understanding of how the stages of human development shape learning and social processes.
- Use an understanding of the philosophical foundations of the educational process to minister more effectively to youth.

Youth Ministries **12 Hrs. + 3 Hrs. Supervised Formation**

Introduction to Youth Ministries.....3
 Human Development.....3
 Introduction to Education.....3
 Effective Leadership & Team Development.....3
 Supervised Formation.....3



BRIDGE

Bridge is an internship program that pairs study and reflection with ministry experience and vocational exploration. Bridge interns can choose to focus on one of the following two tracks.

Ministry Experience: Ministry interns can serve in local churches leading worship, leading youth, or working as pastoral interns; they can also serve in ministries outside the church working with children or international students.

Vocational Exploration: Vocational internships are available in social work, occupational therapy, teaching and tutoring, graphic design, communication, and more.

Bridge interns take core courses at RBC (15 credit hours) and gather for a weekly discipleship group to learn leadership skills, share internship experiences, and grow in the practice of various spiritual disciplines while serving their internships. Internships are available with International Friendships on the campus of OSU, with the Salvation Army's anti-human trafficking division, at Agora's inner-city ministry to youth and children, in local churches and with other agencies.

Visit www.rosedale.edu/bridge/ for more information.

AKWACHINK LEADERSHIP SCHOOL (THREE HOURS)

This program is operated by Living Hope Native Ministries in cooperation with RBC. It is scheduled during the three weeks prior to the fall semester and is based in the Red Lake, Ontario, area. The first two weeks consist of a canoe expedition with teaching and activities built around spiritual and character development themes. During the third week, classes taught by mission personnel continue

to build on the spiritual and character development themes of the expedition. This program requires a minimum of eight and accommodates a maximum of twelve students.

DATE

August 24–September 15, 2017

COST

\$975 plus a \$50 application fee for those not previously enrolled at Rosedale Bible College. A deposit of \$250 is required by June 25, refundable only in the event the program is cancelled in a given year.

EUROPEAN STUDY TERM (2017-18)

If you like to see the places you read about in history and experience the art that you are studying in Humanities class, you may want to consider this international program. This term is organized around Introduction to Humanities and Mennonites, Anabaptists and the Radical Reformation. Regular classroom work at RBC is supplemented and illustrated by several weeks of on-site study in Western Europe. *(Please see page 46 for course information and page 16 for information on cross-cultural grants.)*



SPANISH CROSS-CULTURAL TERM (2018-19)

(Not offered in 2017-2018)

If you have interest in understanding the modern Western world in which you live and minister, the Spanish Cross-Cultural Study Term is for you. You will spend almost six weeks in residence in Southern Spain studying conversational Spanish, exploring the historical and cultural heritage of the region, and reflecting on the forces shaping Western society. Travel to the World Heritage Site of the Alhambra in Granada, traverse the pillars of Hercules to Morocco, visit the room in which the exploration of the Americas was conceptualized, but above all, consider how to reach modern secular society for Christ. Six hours of academic credit are offered through Rosedale Bible College for the completion of two courses: Engaging Contemporary Culture and Language & Culture of Spain. *(Please see pages 52-53 for course descriptions and page 16 for information on cross-cultural grants.)*

(Tentative date: Winter term, 2019)

KENYA CROSS-CULTURAL TERM

(Not offered in 2017-2018)

In the past, Rosedale Bible College has assisted with training schools in Kenya organized by Regions Beyond Ministry and Christian Church International. Now our students spend six weeks in residence in central Kenya, studying about missions and the church in Africa.

ETHIOPIA CROSS-CULTURAL TERM

(Not offered in 2017-2018)

Students will spend six weeks in residence in Central Ethiopia, exploring the historical and cultural heritage of the region and interacting with the Ethiopian Mennonite Church. They will be based in the dorms of the Meserete Kristos College; excursions are planned for most weekends. Courses offered are Introduction to Missions and Introduction to Islam. *(Please see pages 52-53 for course information and page 16 for information on cross-cultural grants.)*

Extra costs apply to all international experiences. In the past, this has amounted to about \$2000 to \$4000 for airfare and on-site travel, depending on location. Second-year students may be eligible for a \$2000 cross-cultural grant (please see page 16).



COURSES

The following list serves as an overview of the courses in our curriculum, organized by division and subdivision. In the pages that follow, course descriptions are provided in the same order as they are listed. All courses are three credit hours unless their description indicates otherwise.

Courses listed in two divisions (e.g. *Intro to Philosophy*) will satisfy requirements for either division of study, but not for both. Students should keep this in mind as they plan course enrollments.

DIVISION I—BIBLICAL/THEOLOGICAL

BIBLICAL GENERAL

BGE 210 Principles of Biblical Interpretation

OLD TESTAMENT

BOT 131 Genesis
 BOT 138 Psalms
 BOT 140 Old Testament Poetry
 BOT 213 Old Testament Survey
 BOT 214 Old Testament Prophets

NEW TESTAMENT

BNT 101 Synoptic Gospels & the Life of Christ
 BNT 112 New Testament Survey
 BNT 121 General Epistles
 BNT 125 Prison & Pastoral Epistles
 BNT 134 Gospel of John
 BNT 135 Acts & the Early Church
 BNT 137 I Corinthians
 BNT 242 Romans
 BNT 244 Hebrews
 BNT 248 Revelation

THEOLOGY

BTH 203 Contemporary Christianity
 BTH 221 Christian Ethics
 BTH 223 Peace, Justice & Simplicity
 BTH 241 Survey of Bible Doctrine I
 BTH 242 Survey of Bible Doctrine II
 GHU 231 Mennonites, Anabaptists, & the Radical Reformation

APOLOGETICS

- BAP 101 Christian Apologetics
BAP 210 Introduction to World Religions
GHU 102 Introduction to Philosophy

DIVISION II—GENERAL EDUCATION

BUSINESS

- GBU 120 Effective Leadership & Team Development

COMMUNICATIONS

- GCM 110 Composition
GCM 111 Creative Writing
GCM 112 Public Speaking

EDUCATION

- GED 101 Introduction to Education
GED 102 Educational Technology
GED 201 The Exceptional Student
GSS 202 Human Development

FOREIGN LANGUAGES

- GSP 101 Spanish I



COURSE LISTINGS

HISTORY AND HUMANITIES

GHU 102	Introduction to Philosophy
GHU 111	History of Western Civilization
GHU 202	Introduction to Dramatic Arts
GHU 204	Directing for the Stage
GHU 211	History of Christianity I
GHU 212	History of Christianity II
GHU 221	Introduction to Humanities
GHU 231	Mennonites, Anabaptists & the Radical Reformation
GHU 241	Introduction to Literature
BTH 203	Contemporary Christianity

SOCIAL SCIENCES

GSS 103	Introduction to Sociology
GSS 104	Marriage & the Family
GSS 201	Introduction to Psychology
GSS 202	Human Development
GSS 210	Introduction to International Development

MATH & SCIENCES

GMS 105	Business Mathematics
GMS 131	College Algebra

DIVISION III—CHURCH/VOCATIONAL

DISCIPLESHIP AND SPIRITUAL FORMATION

VSF 106	Spiritual Formation
VSF 110	Spiritual Formation Seminar
VSF 224	Supervised Formation

YOUTH MINISTRIES

VYM 101	Introduction to Youth Ministries
---------	----------------------------------

PASTORAL STUDIES

GBU 120	Effective Leadership & Team Development
VMI 208	Community Transformation & Church Growth
VPS 205	Pastoral Care & Counseling
VPS 214	Preaching the Biblical Text

BIBLICAL LANGUAGES

- VLA 105 Introduction to Biblical Languages
VLA 201 New Testament Greek

COUNSELING

- VCL 212 Introduction to Counseling

MISSIONS

- VMI 101 Introduction to Missions
VMI 111 Introduction to Evangelism
VMI 124 Engaging Contemporary Culture
VMI 208 Community Transformation & Church Growth
VMI 212 Introduction to Islam
VMI 214 Language & Culture of Spain
BAP 210 Introduction to World Religions

MUSIC AND WORSHIP

- VMU 100 Introduction to Music Theory & Sight Singing
VMU 106 Choral Conducting (1.5 credit hours)
VMU 107 Class Voice (1.5 credit hours)
VMU 132 Drama (Up to 2 credit hours)
VMU 220 Worship in the Christian Tradition
VMU 223 Worship Leadership
VMU 230 Rosedale Chorale (2 credit hours)
VMU 231 Salt & Light Co. (Up to 2 credit hours)

CO-CURRICULAR PROGRAM

- ASP 121 Akwachink Leadership School



DIVISION I—BIBLICAL/THEOLOGICAL

BIBLICAL GENERAL

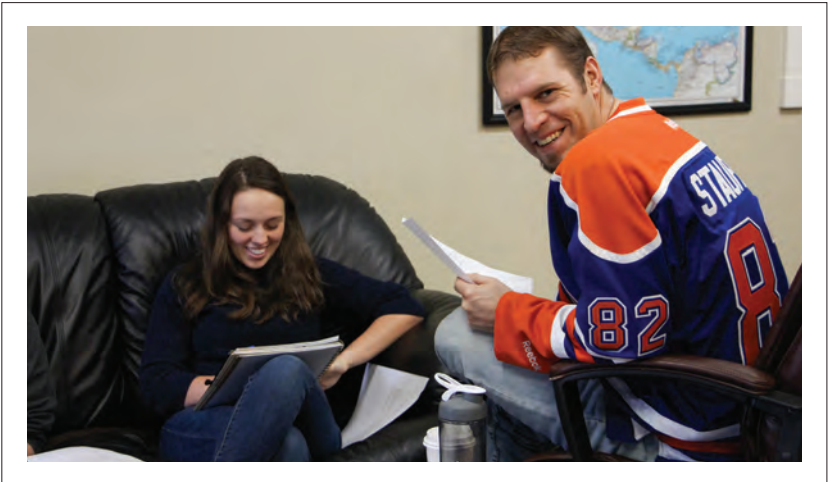
BGE 210 Principles of Biblical Interpretation (Three hours)

This course is a study of the principles and procedures to be followed in gaining a correct understanding of the Scriptures. The use of the grammatical-historical method, in conjunction with an understanding of the unique distinctives of the different genres of biblical literature, will be promoted in approaching the interpretation of the Scriptures.

OLD TESTAMENT

BOT 131 Genesis (Three hours)

This “book of beginnings” is foundational for understanding the rest of Scripture. Genesis introduces most of the vital doctrines of the Bible and speaks to fundamental questions about the nature of God and his relationship with the universe, particularly with the humans in it. The covenant God makes with Abraham introduces an increasingly personal focus as the story moves through the lives of Isaac, Jacob, and finally, Joseph. This course seeks to read Genesis with respect both for



its divine inspiration and its creation as a document in the Ancient Near East. Genesis has stimulated a wide range of interpretations, and students will be encouraged to critically examine the options within an evangelical perspective.

BOT 138 Psalms (Three hours)

The Psalms will be studied as primarily the prayers and aspirations of David and his companions which were later used in the worship of the people of Israel and compiled in a methodological fashion to form the present canonical Psalter. The theme of the books of the Psalter and their individual psalms will be examined for their relevance to the life of faith of the believer and the messianic hope.

BOT 140 Old Testament Poetry (Three hours)

As much as one third of the Old Testament, including Psalms, The Song, Lamentations, and many prophetic texts, is written in poetic form. In addition, poetry is often embedded in Old Testament prose. Understanding figurative language, imagery, and literary artistry will give students richer experiences when reading the Old Testament and in personal and corporate expressions of worship to God. Taught in workshop style, students in this course will actively engage with the powerful and beautiful poems of the Old Testament.

BOT 213 Old Testament Survey (Three hours)

This course is a survey of the entire Old Testament, giving special attention to literary features such as authorship, theme, structure, and content of each of the books, along with analysis of the historical background and geographical setting. The course provides an overview of the growth of the Old Testament canon and the unfolding of God's redemptive purposes through his chosen people, Israel.

BOT 214 Old Testament Prophets (Three hours)

"The Lord roars from Zion" and other more subtle messages from God's ancient spokesmen are reviewed with attention to current applications. Study the expressions of God's covenant love combined with uncompromising judgment. Note the agreement of the prophets regarding the nature and desires of God despite intervening centuries and divergent personalities.

NEW TESTAMENT

BNT 101 Synoptic Gospels & the Life of Christ (Three hours)

In this historical overview, the person of Christ becomes more vivid when studied against the religious, political, and social backdrop of his day. Focus is on the major events of Christ's life and understanding the essence of his ministry and teaching. Special attention is given to the major theme of his preaching: the Kingdom of God.

BNT 112 New Testament Survey (Three hours)

The New Testament is the timeless completion of the written revelation of God to humankind. This chronological overview will attempt to develop a faithful understanding and appreciation of the relevance and message of the New Testament. The course will begin with a study of the historical, geographical and cultural background of the first century, will include an introduction to each of the twenty-seven books, and will focus on several prominent New Testament themes.

BNT 121 General Epistles: James; I & II Peter; I, II, III John; Jude (Three hours)

The call of the General Epistles to hold fast to the faith despite difficulty, persecution, and false teaching of various types will be studied and its contemporary relevance considered. The life setting of each of the letters will be examined along with issues of authorship, occasion for writing, purpose for writing, basic thrust of the letter, detailed analysis of its contents, and contemporary relevance.

BNT 125 Prison & Pastoral Epistles (Three hours)

This course examines the mature understanding of the significance of Christ and the gospel, and the ministry of the church, reflected in the Prison and Pastoral Epistles. The life setting of each of the letters will be examined along with issues of authorship, occasion for writing, purpose for writing, basic thrust of the letter, detailed analysis of its contents, and contemporary relevance.

BNT 134 Gospel of John (Three hours)

Students will seek an in-depth, adult, academic, and functional knowledge of this gospel. Teaching will consist of presentations and guided discussions. Principles of sound Bible interpretation, history,

context and theological issues will be under consideration. After the introductory classes, the course will proceed through the Gospel of John on a chapter by chapter basis.

BNT 135 Acts & the Early Church (Three hours)

The expansion of the church from Jerusalem, Judea, and Samaria to the ends of the Roman world will be examined primarily in conjunction with the history of the early church portrayed in the book of Acts, but also from historical data gleaned in the epistles of the New Testament. The dynamics of growth of the N.T. church will be considered in conjunction with the geographical, cultural, and theological hurdles that had to be overcome in order to fulfill the command of Christ to make disciples of all nations.

BNT 137 I Corinthians (Three hours)

The purpose of this letter of Paul was to solve the problems and answer the questions that arose as the Corinthians sought to live together as God's church in an evil setting. An exegetical study of the book will be incorporated with problem-solving techniques applicable today.

BNT 242 Romans (Three hours)

At the very heart of Christian thought and experience is the glorious gospel of Jesus Christ. Romans is Paul's most comprehensive presentation of that gospel, as well as a treatment of how it affects our inner lives and our relationships with others.

BNT 244 Hebrews (Three hours)

The Book of Hebrews is of special interest to Anabaptists because it is foundational to our understanding of New Testament finality,



helping us understand the Old Testament in light of Jesus Christ, and Jesus Christ in light of the Old Testament. Hebrews challenges us with many interpretative problems and is also a book which poses historical issues that remain mysterious—authorship, audience, and provenance, to name a few. Through the direct study of the Scriptures, the use of a scholarly commentary, and the instructor’s help, students will have the opportunity to dig deeply into a book that can provide a lifetime of rewarding reflection for believers.

BNT 248 Revelation (Three hours)

The book of Revelation is seen by some outside the church as “the most rabid outburst of vindictiveness in all recorded history.” By some within the church, it is seen as a great puzzle to solve. We will read this book as a reminder of the spiritual battle the church always finds itself in and as a message of hope in the midst of that battle. With this as our goal, our study of John’s Revelation will place its emphasis on the text itself, with two primary foci. First, what was the author’s original intent for his first-century readers? Second, what can and does this book mean for the Christian church today?

THEOLOGY

BTH 203 Contemporary Christianity (Three hours)

American Christianity in the late twentieth century employs a diverse set of labels: conservative, liberal, Pentecostal, evangelical, fundamentalist, Anabaptist, charismatic, dispensationalist, etc. How does a modern Christian make sense of these? This course surveys the development of Christianity in the twentieth century, including its history, theology, and current trends.

BTH 221 Christian Ethics (Three hours)

The study of right and wrong from a biblical, Christian perspective on three levels: the descriptive, the prescriptive, and the metaethical. This course consists of two studies: ethical systems and Christian ethics and topics. We will examine both Christian and non-Christian ethical systems to gain a philosophical understanding of theories. The student will also investigate a specific topic as a Christian ethicist.

BTH 223 Peace, Justice & Simplicity (Three hours)

What does it mean to be a “peace church”? This course examines a variety of answers which Mennonites currently are proposing. In the process it explores the biblical teachings of peace and nonresistance along with the related themes of justice and simplicity, with the purpose of promoting practical Christian alternatives to the violence and greed of human society.

BTH 241 Survey of Bible Doctrine I (Three hours)

This course introduces students to the study of Christian doctrine, including surveys of theological method, doctrine of revelation, doctrine of God, doctrine of humanity, and the doctrine of Christ.

BTH 242 Survey of Bible Doctrine II (Three hours)

This course continues the study of foundational Christian doctrines, focusing especially on understandings of sin, salvation, the Holy Spirit, the church and last things.

GHU 231 Mennonites, Anabaptists, & the Radical Reformation (Three hours)

For course description, see page 46.



APOLOGETICS

BAP 101 Christian Apologetics (Three hours)

Apologetics is an attempt to live out Peter’s exhortation, “to always be ready to make a defense...” (I Peter 3.15). Being ready involves preparation through study and careful thought about how to communicate the Gospel in contemporary contexts. This approach to apologetics not only equips students to communicate with others, but also helps build a sure foundation of Christian commitment in a faith that stands up to tough questions. Starting with the case for creation and monotheism and working toward the case for the special revelation of Jesus Christ, students can learn how to appropriately explain and defend Christian faith. (Pre-requisite: 12 completed semester credits or permission of instructor.)

BAP 210 Introduction to World Religions (Three hours)

This course will introduce and emphasize the major world religions other than Christianity: Judaism, Islam, Hinduism and Buddhism. The class will also study the idea of religion, smaller world religions, Jehovah’s Witnesses, Mormons and Neo-Paganism—Wicca. We will look briefly at cults. The instructor’s goals are to portray these religions in a fair light, considering both positive and negative information, and to equip Christian students for the tasks of discernment and witness.

GHU 102 Introduction to Philosophy (Three hours)

For course description, see page 44.



DIVISION II—GENERAL EDUCATION

COMMUNICATIONS

GCM 110 Composition (Three hours)

This course emphasizes the building blocks of effective writing and speaking. It reviews grammar and syntax, sentence and paragraph structure, and provides opportunity to practice with a variety of essays.

GCM 111 Creative Writing (Three hours)

This course will guide students through the creative writing process in two genres: fiction and creative nonfiction. Students will study and practice the elements of craft, examine stories and essays by established writers, and begin a portfolio of their own work.

GCM 112 Public Speaking (Three hours)

Students will learn standard methods used in formal speaking in various situations, and practice for evaluation in seven areas of public speaking: introducing others, praying formally, publicly, proposal presentation, chairing meetings, oral interpretation/public reading, and a formal speech. One class is dedicated to impromptu speaking.

EDUCATION

GED 101 Introduction to Education (Three hours)

A course designed to investigate educational theories and the individuals who constructed them along with a study of current issues in education and the Biblical principles students should consider as they formulate a personal educational philosophy. Also engages students in evaluating their potential for teaching.

GED 102 Educational Technology (Three hours)

Introduces students to using a wide range of technology to enhance the teaching process. Students taking this course will be expected to develop basic proficiency in a variety of environments, including word processing, databases, spreadsheets, drawing/graphics, PowerPoint presentations, and web page design.

GED 201 The Exceptional Student (Three hours)

Explores the theories, issues, and methods of educating children with diverse and special needs. Topics include historical and contemporary views of students with cognitive disability, learning disabilities, emotional disturbance, sensory disorders, physical and health impairments, communication disorders, and intellectual gifts and talents.

GSS 202 Human Development (Three hours)

For course description, see page 47.

GSP 101 Spanish I (Three hours)

An introduction to the study of Spanish with emphasis on listening, speaking, reading, and writing. This course is designed for students who have never studied Spanish.

HISTORY AND HUMANITIES

GHU 102 Introduction to Philosophy (Three hours)

This class takes a problems of philosophy rather than a history of philosophy approach to the subject. Students join the philosophical discussion right away by discussing the big issues: What is philosophy and what is its value; right and wrong; politics; the external world; science; the mind; and art. Along the way students will learn how major philosophers have thought about these issues. The class regards philosophy as a valuable and indispensable assistant for theology and Christian living.



**GHU 111 History of Western Civilization (Three hours)**

A survey of the cultural, social, intellectual, religious, and political factors which shaped the Western world, stressing both developments and continuities.

GHU 202 Introduction to Dramatic Arts (Three hours)

God can use theatre arts in dramatic ways. We will do a brief overview of theatre history with a specific emphasis on the role the church has played in its development. Through lectures and hands-on independent and group projects, students will sample the dramatic process from script to stage in creative ways.

GHU 204 Directing for the Stage (Three hours)

The creative and administrative skills required for directing a stage production are useful for any leadership or ministry position. We will study a variety of staged productions in theatre and church settings, learning to maximize their effectiveness from a director's standpoint.

GHU 211 History of Christianity I (Three hours)

Search through the record of fifteen centuries to follow the remarkable growth of the Christian church from its Palestinian Jewish beginnings to a dynamic—and diverse—worldwide faith. Trace the development of early and medieval Christian thought on themes

relevant today, including how the church should relate to human government and culture. Become acquainted with the lives and thoughts of a fascinating variety of individuals who have followed Jesus in times and places very different from our own.

GHU 212 History of Christianity II (Three hours)

A survey of the continuing development of the Christian church from the Reformation to the present. The growth of Protestantism, the Great Awakenings, and the modern missionary movement are part of this study.

GHU 221 Introduction to Humanities (Three hours)

A survey of the visual arts, literature, music and drama of the Western world. The course explores the relationship of the arts to the cultural, religious and philosophical thought of the various time periods. *(Please see page 29 for information on a related European Study Term.)*

GHU 231 Mennonites, Anabaptists, & the Radical Reformation (Three hours)

This course examines the origins and development of the Anabaptist movement, primarily in the context of the Protestant Reformation. The instructor will try to draw a connecting line from 16th century origins to modern Mennonites, emphasizing distinctive beliefs. The course will attempt to answer the most important questions: Is Mennonite faith a slowly unraveling ethnic expression of Christianity? Is a commitment to Mennonite faith a viable choice for a Christian in our time and place? *(Please see page 29 for information on a related European Study Term.)*

GHU 241 Introduction to Literature (Three hours)

This course will focus on how to read literature critically, developing the ability to interpret and analyze narrative fiction, poetry and drama. Students will learn how to approach challenging works and articulate their own interpretations with some degree of confidence. The class will lay the groundwork for further study and will help enrich students' reading experiences outside the classroom.

BTH 203 Contemporary Christianity (Three hours)

For course description, see page 40.



SOCIAL SCIENCES

GSS 103 Introduction to Sociology (Three hours)

In an attempt to understand a significant component of human experience, this course studies the interaction between individuals and society. How does a society develop its values? Who sets the standards for acceptable behavior? The course provides a survey of current social trends, an overview of sociological history and theories, and an evaluation of the impact on society of modern secularism.

GSS 104 Marriage & the Family (Three hours)

This course attempts to prepare young people for marriage and parenting from a Christian bias. Biblical principles are applied to courtship, the marriage commitment, and the nurture and discipline of children. In-class discussion and debates focus on problems of and answers to the deterioration of marriage and family relationships in Western civilization.

GSS 201 Introduction to Psychology (Three hours)

This psychology course is designed to provide a survey of modern scientific psychology and will include such topics as social behavior, human development, learning, motivation, abnormal psychology, approaches to recovery, and personality theories. This course will



introduce a student to the discipline of psychology and prepare the student for more advanced studies in the discipline. Students will be encouraged to critically evaluate the theories and claims of psychology from a biblical worldview.

GSS 202 Human Development (Three hours)

A study of the developing individual from the beginning of life through infancy, childhood, adolescence and adulthood to death and dying. The course is designed to provide a foundation for understanding human personality, and attention is given to physical, intellectual, social, and cognitive development at each life stage in the context of a biblical perspective of human personality and development.

GSS 210 Intro. to International Development (Three hours)

In the context of providing recommendations for promoting development at regional, national and international levels, this course explores both theory and practice. It examines approaches to international development, including relationships between nations and societies. Special attention is given to the role of multinational corporations, international/regional organizations, and bilateral agreements in global power and resource distribution. The course also explores and critiques causal factors of and dominant perspectives on development, including modernization and technology, dependency, world

systems, sustainable development, economic and political systems, social capital, and geography and natural resources.

MATH & SCIENCES

GMS 105 Business Mathematics (Three hours)

A study in applying mathematical techniques to the home and business. Topics include single and chain discounts, price markups and markdowns, payroll calculations, simple and compound interest, promissory and discount notes, annuities and sinking funds, financial reports, present and future value calculations, depreciation methods, stocks and bonds and business statistics.

GMS 131 College Algebra (Three hours)

Introduction to methods of algebraic analysis including inequalities, polynomial, rational, exponential, logarithmic, inverse and absolute value functions, and systems of equations. This course places an emphasis on the development of problem-solving skills. (Prerequisite: two years of high school algebra or permission of the instructor.)

DIVISION III—CHURCH/VOCATIONAL

DISCIPLESHIP & SPIRITUAL FORMATION

VSF 106 Spiritual Formation (Three hours)

This course will introduce the student to the dynamic of spiritual life and growth toward Christlikeness. It will include a survey of several approaches to spiritual formation and personal life disciplines, a scriptural overview of Christian identity, and basic principles of spiritual warfare and holy living.

VSF 110 Spiritual Formation Seminar (Three hours)

A supervised program of personal development, accountability, and practical exploration of Christian spiritual disciplines. It involves weekly meetings in which the group decides on a spiritual discipline to study and practice for the week. After studying and practicing the discipline, the group meets again to discuss learning outcomes and practical life implementation. Open only to Bridge participants.

VSF 224 Supervised Formation (Three hours)

A supervised program of personal guidance in personal, spiritual, and ministry experiences. Students are assigned to a spiritual mentor who works closely with them in discovering and developing their ministry gifts. Arranged in second year of two-year programs where required.

YOUTH MINISTRIES

VYM 101 Introduction to Youth Ministries (Three hours)

This course explores theories of adolescent faith development, youth culture, and adolescent experience as a basis for ministry to youth. Students also investigate youth ministry philosophies, strategies, and programming models in the context of a believer's church theology of children and youth.

PASTORAL STUDIES

GBU 120 Effective Leadership & Team Development (Three hours)

At the heart of any group endeavor is leadership, whether on a team or in an organization or church. In this course we will take a close



look at the concept of leadership, examining historical and biblical models, studying contemporary research on the topic, and assessing personal leadership traits with the goal of developing each person's leadership potential.

VMI 208 Community Transformation & Church Growth
(Three hours)

For course description, see page 54.

VPS 205 Pastoral Care & Counseling (Three hours)

This course will enhance the student's ability to provide effective spiritual and psychological counsel as a part of pastoral ministry. The class will explore a biblical perspective on the role of pastors as listeners and responders to people in distress, and students will receive helpful guidance on knowing when and where to make referrals.

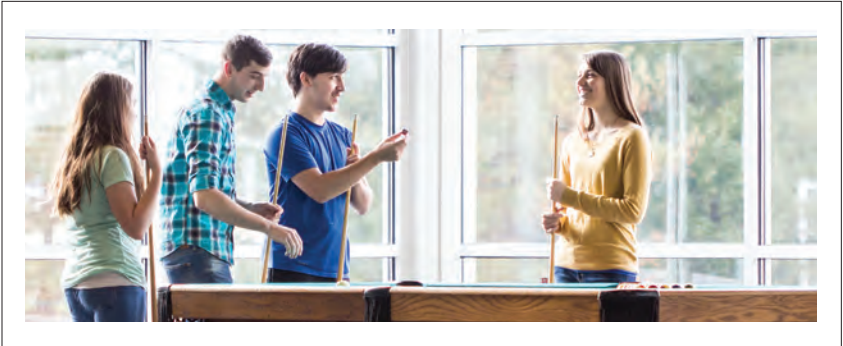
VPS 214 Preaching the Biblical Text (Three hours)

The course will examine from a biblical perspective the central place and purpose of preaching in the ministry of the church, the challenges to the preaching ministry from contemporary culture, and the process involved in developing, constructing and delivering expository sermons. (Pre-requisite: Principles of Biblical Interpretation or permission of instructor.)

BIBLICAL LANGUAGES

VLA 105 Introduction to Biblical Languages (Three hours)

This is a class for students who want to study the scriptures deeply. The Bible was written mostly in Greek and Hebrew; knowing even a little bit of either language can help a reader understand the scriptures much better, especially when using advanced study tools. You will learn the Greek and Hebrew alphabets, some very basic grammar in both languages, how to analyze passages linguistically, and how to do responsible word and contextual studies. You will also learn about the actual texts and methods that translators use and other study tools that scholars use to examine the scriptures. This class is a great place for students who want to begin to study the Biblical languages.



VLA 201 New Testament Greek (Three hours)

Using the best aspects of both the inductive and deductive approaches to language learning, this course aims to acquaint the student with a working knowledge of koine Greek in order to read and understand the New Testament Scripture in its original form. The emphasis is on learning the most useful vocabulary and grammar first so that the student can quickly begin to read portions of the Greek New Testament and approach further exegetical work on a solid and informed basis.

COUNSELING

VCL 212 Introduction to Counseling (Three hours)

An exploration of the theory and practice of counseling based on biblical and psychological principles. This course addresses the assessment of problems and the initiation of needed change in those seeking help.

MISSIONS

VMI 101 Introduction to Missions (Three hours)

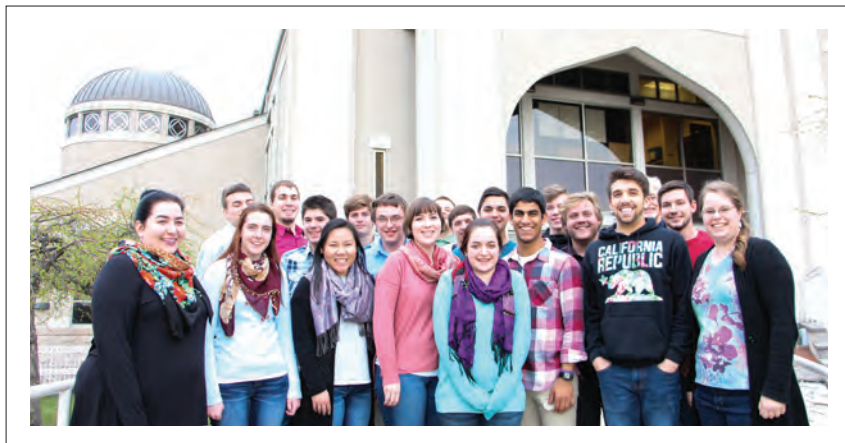
A comprehensive introduction to international and cross-cultural Christian missions, with case studies from history and contemporary experience. Designed to produce a “world Christian” outlook, with a heart for the harvest and basic concepts for world evangelization. *(Please see p. 30 for information on a related Ethiopia cross-cultural term.)*

VMI 111 Introduction to Evangelism (Three hours)

In this class we will study personal evangelism: one person sharing faith in Christ with an unbeliever. The course will consider issues ranging from soteriology to practical advice for sharing faith and leading men and women to Christ. Class time will involve lecture, guided discussion, and role play. We will also engage in personal evangelism by attempting to identify, study, pray for, and contact the unbelievers in your life. The class will pay special attention to hostile critiques of evangelism in order to learn to overcome invalid objections, but will also acknowledge legitimate criticism of evangelism and methods.

VMI 124 Engaging Contemporary Culture (Three Hours)

This course examines the current challenges and approaches to mission and evangelism in the secular and post-Christian regions of Western Europe and North America. It addresses the extensive problem of nominality, assesses its extent and progress, and provides biblically informed reflection. Nominality's causes are identified within the life of the individual, the institutional church, and society, with special reference to the impact of urbanization, secularization, and pluralism. The impact of postmodernity on society, the church, and higher education is analyzed. Strategies being used to reach nominal Christians and postmodern society are examined and evaluated. *(Please see p. 30 for information on a related Spanish cross-cultural term.)*

VMI 208 Community Transform. & Church Growth (Three hours)

A study of principles, procedures, and problems in discipling our local communities and integrating new believers into the local fellowship.

VMI 212 Introduction to Islam (Three hours)

This course will introduce the development of Islam and its impact in the world today. We will seek to understand Islamic faith and practice by studying both Christian and Muslim sources. We will explore various approaches in presenting the gospel to Muslims in a way that really is “good news.” *(Please see p. 30 for information on a related Ethiopia cross-cultural term.)*

VMI 214 Language & Culture of Spain (Three hours)

A six-week course which takes place in Spain as part of the Spanish Cross-Cultural Term. Students participate in intensive language study and explore the history and culture of the Iberian Peninsula. *(Please see p. 30 for information on a related Spanish cross-cultural term.)*

BAP 210 Introduction to World Religions (Three hours)

For course description, see page 42.

MUSIC AND WORSHIP





VMU 100 Intro. to Music Theory & Sight Singing (Three hours)

A basic study in the theory and fundamentals of music with emphasis on sight reading and ear training. Introduction to the staff, key signature, simple/compound meter, melodic dictation, basic chord analysis, and keyboard harmony.

VMU 106 Choral Conducting (One and one-half hours)

A study of basic choral conducting techniques, including conducting patterns, dynamics, score interpretation, audience communication, repertoire selection, and program building.

VMU 107 Class Voice (One and one-half hours)

A presentation of the basic components of singing, including breath control, tone color, diction and interpretation. The course includes in-class singing of selected songs chosen to help the student apply the concepts discussed.

VMU 132 Drama (Up to two hours)

This five to eight member mixed team presents programs on weekend and term break tours. Entrance to the group is by audition. (*See page 14 for financial information.*)

VMU 220 Worship in the Christian Tradition (Three hours)

An exploration of the continuing development of Christian worship from the time of the Old Testament through the early church to the present. We will trace the developments of worship through various streams of Christianity and discover how past worship methods affect the ways we worship today.

VMU 223 Worship Leadership (Three hours)

A study in the art of structuring and leading group worship times. This course examines forms and elements of worship, techniques for leading contemporary band rehearsals, recruiting and forming worship teams, sound and light systems setup and operation, and current issues and trends in worship. Students will have the opportunity to work with worship teams in a variety of campus worship experiences.

VMU 230 Rosedale Chorale (Two hours)

A selected mixed chorus with the purpose of blending worship and artistic discipline in a ministry of music. One or more weekend and spring break tours. (*See page 14 for financial information.*)



A close-up photograph of a yellow disc golf target. The target is a thick, cylindrical ring with a textured surface. It is suspended by a black metal chain net. The background is a soft-focus green and yellow, suggesting an outdoor setting like a park or golf course. The lighting is bright, creating a slight shadow on the right side of the target.

DISCatcher®
DISC GOLF TARGET

PERSONNEL

PERSONNEL

ADMINISTRATION & GENERAL STAFF

Academic Assistant Bethany Peachey
Academic Dean Phil Weber
Administrative Assistant Twila Weber
Bridge Director Matt Showalter
Chief Financial Officer Lynford Schrock
Custodian Heidi Burns
Dean of Students Matt Showalter
Dietary Assistant Heidi Burns
Dietary Supervisor Bill Burns
Director of Enrollment Services Hans Shenk
Director of Institutional Research Phil Weber
Director of Library Services Reuben Sairs
Director of Public Relations Ken Miller
Financial Aid Coordinator Twila Weber
Operations Assistant Dave Troyer
Operations Manager Darnell Brenneman
President Jon Showalter
Publications Coordinator Vicki Sairs
Spiritual Mentor for Women Twila Weber

ADMINISTRATIVE COUNCIL

Jon Showalter—President Chair
Matt Showalter—Dean of Students Secretary
Phil Weber—Academic Dean

ACADEMIC COMMITTEE

Phil Weber Chair
Ken Miller
Vicki Sairs

ADMISSIONS COMMITTEE

Phil Weber
Matt Showalter
Bethany Geib

BOARD OF TRUSTEES

Laban Miller, Lexington, KY (2018) Chair

Lynn Byler, Dover, DE (2020)Vice-Chair
 Jeremy Miller, Fredericksburg, OH (2019).....Secretary
 Andy Eversole, Goshen, IN (2021)..... Treasurer
 Gary Miller, Middlebury, IN (2017)
 Terry Wolfer, Irmo, SC (2018)
 Myron Roggie, Castorland, NY (2021)
 Daryl Driver, Harrisonburg, VA (2022)
 Anthony Rivers, Galloway, OH (2023)

RESIDENT FACULTY

Kenneth Miller: B.M.E. Ohio State University; M.S. Ohio State University; faculty, Shekinah Christian School, 1983-1986; teaching assistant, Ohio State University, 1986-1988; conductor of select vocal ensembles; worship leader, Shiloh Mennonite Church, 1982—.



Ken Miller

Reuben Sairs: B.S. Pennsylvania State University; M.A. University of Mobile; MLIS, Kent State University; pastor, Mobile Mennonite Church, 1989-1998; church planter, 1999-2002; teaching pastor, London Christian Fellowship, 2007—.



Reuben Sairs

Vicki Sairs: B.A.s Pennsylvania State University; M.A. Pennsylvania State University; graduate teaching assistant, Pennsylvania State University; weekly columnist, *Mobile Register*, 1998-2002; director, Madison County Pregnancy Care Center, 2003-2005.



Vicki Sairs



Jon Showalter

Jonathan Showalter: B.A. Ohio State University; M.A. Trinity Evangelical Divinity School; doctoral studies, Ohio State University; missionary, Ecuador, 1984-1987; academic dean, RBC, 1996-2008; associate pastor, Shiloh Mennonite Church, 1997-2008; interim academic dean, RBC, 2012; interim president, RBC, 2013-14; president, RBC, 2014—.



Matt Showalter

Matt Showalter: Diploma, Rosedale Bible College; B.A. Eastern Mennonite University; M.A. Asbury Theological Seminary; missionary/church planter, Rosedale Mennonite Missions, 2000-2004; youth pastor, Bethel Mennonite Church, 2004-2010; high school Bible teacher, Sarasota Christian School, 2006-2011; dean of students, RBC, 2012—.



Philip Weber

Philip Weber: Diploma, Rosedale Bible College; B.A. Cedarville University; graduate studies, Asbury Theological Seminary; M.A. University of Mobile; administrative assistant/director of personnel services, Rosedale Mennonite Missions, 1982-1985; church planting associate, 1985-1987; president, We Care Program, 1987-2001; academic dean, RBC, 2008—.



Conrad Showalter

ADJUNCT FACULTY

Conrad Showalter: B.A. Ohio State University; M.S. Indiana University; teacher/administrator, Clinton Christian School, 1978-2002; pastor, Siloam Fellowship, 1998-2011; licensed marriage and family therapist.

Lynette Showalter: B.A. Goshen College; M.S.W. Andrews University; licensed clinical social worker; home study specialist at Oaklawn Community Mental Health; private practice counselor.



Lynette Showalter

Richard Showalter: B.A. Eastern Mennonite University; M.Th. University of Chicago; M.Div. AMBS; special student, Fuller School of World Mission; D.Min. Gordon-Conwell Theological Seminary; faculty, EMC, 1970-73; missions administration and service, RMM, 1968-70, 1982-89; pastor, Mechanicsburg Christian Fellowship, 1978-81; president of RBC, 1989-94; president, Eastern Mennonite Missions, 1994-2011.



Richard Showalter

Davy Slabaugh: B.S. Ohio State University; missionary, Middle East, Eastern Mennonite Missions, 1995-1997; SEND department director, Rosedale Mennonite Missions 1997-2006; associate pastor, Agape Community Fellowship, 2011—.



Davy Slabaugh

Phyllis Swartz: B.A. Antioch College; M.A. Ohio State University; Certification in Gifted Education, Ashland University; teacher for 30 years, gifted and talented and English at London City Schools; adult education at Madison Correctional Institution; Choral Camp coordinator, 1999-2007; curriculum development projects for CMC.



Phyllis Swartz



Christa Wolf

Christa Wolf: Certificate, Rosedale Bible College; B.A. Ohio State University; M.A. in Theatre Arts, University of Akron; Rosedale Mennonite Missions Associate, church planting, 1996-1998; director of youth and children's ministries, Mechanicsburg Christian Fellowship, 1999-2002; director of children's ministry, MCF, 1999-2008; director of drama ministry, MCF, 2004—; private acting instructor, theatre consultant, independent director, playwright 2003—.



Preston Yoder

Preston Yoder: A.A. Rosedale Bible College; B.S. Cincinnati Christian University; M. Div. Ashland Theological Seminary; associate pastor, New Beginnings Fellowship, 2007-2009; pastor, Cornerstone Mennonite Fellowship, 2012-2015; pastor, Shiloh Mennonite Church, 2015—.

Faculty Emeriti

Walter Beachy, Plain City, Ohio 1970-2000

Willard Mayer, Irwin, Ohio 1952-2001



Our vision as Rosedale Bible College is to be a center for the advancement of an engaged and evangelical Anabaptism.

*No one can truly know Christ unless
he follows him in life,
and no one may follow him unless
he has first known him.*
- Hans Denck, c. 1495-1527

2017 CALENDAR

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	24	25	26	27	28	29

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₁	²⁵ / ₂₆	27	28	29	30	

2018 CALENDAR

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June

S	M	T	W	T	F	S
		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	24	25	26	27	28	29

October

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

2017-2018 SCHOOL CALENDAR

Fall Semester September 16–December 15, 2017

Orientation	September 16-18
Classes begin (8:15 am Tuesday).....	September 19
Fall Break	October 18-22
Thanksgiving Break.....	November 22-26
Classes end.....	December 13
Exams	December 14-15

Winter Term January 8–February 16, 2018

Orientation	January 8
Classes begin (8:15 am Monday).....	January 8
Martin Luther King, Jr. Day.....	January 15
*Spiritual Enrichment Meetings	January 17-19
Classes end.....	February 15
Exams	February 16

Spring Semester February 27–May 25, 2018

Orientation	February 27
Classes begin (8:15 am Tuesday).....	February 27
*Missions Conference.....	March 14-16
Easter Break	March 29-April 1
Spring Break.....	April 21-29
Classes end.....	May 23
Exams	May 24-25
Graduating Class Banquet (Friday).....	May 25
Commencement (10:30 am Saturday).....	May 26

**Students are expected to attend all special meetings.*





ROSEDALE
BIBLE COLLEGE

rosedale.edu